

Country/entity	Afghanistan
Region	Europe and Eurasia
Agreement name	Taliban MoU with department of Helmand on education
Date	14 Feb 2018
Agreement status	Multiparty signed/agreed
Interim arrangement	Yes
Agreement/conflict level	Intrastate/local conflict

Afghan Wars (1979 -)

The agreements are drawn from two distinct conflict periods. Post Soviet-intervention period. First, after an uprising against the communist government, the Soviet Union invaded Afghanistan in December 1979 and set up a puppet government. Fierce resistance came in on the form of domestic and foreign Mujahidin fighters who, by 1988, forced the Soviet Union to withdraw. The Communist government that remained was defeated in 1992 against a background of violence, which spiralled into a tumultuous multi-party civil war with a strong tribal basis. In 1993 a peace accord was signed, but by 1994 the conflict realigned itself as the Islamic-based Taliban emerged from the refugee camps, eventually occupying the capital city of Kabul in September 1996 spurring groups that had militantly opposed the communist government to unite in opposition to the Taliban.

Post US-intervention period. After the terror attacks on September 11, 2001, the United States invaded Afghanistan and removed the Taliban from power. In December 2001, the UNSC mandated the International Security Assistance Force (ISAF) to assist Afghanistan's interim authorities. In 2003 ISAF command was placed under NATO's responsibility. Within three years, however, the Taliban managed to re-group and re-structure and launched intense resistance to the internationally-recognized Afghanistan government and NATO support troops. Despite this resurgence of the Taliban, NATO leaders lacked the necessary support for the mission abroad, and NATO troops were withdrawn by the end of 2014.

Close
Afghan Wars (1979 -
)

Stage	Other
Conflict nature	Other
Peace process	Afghanistan Islamic-Emirates-intra-Afghan

Parties - Taliban Representative of Education Commission of the Islamic Emirate of Afghanistan
- Education Representative of Helmand Province

(see original language document for signatories)

Third parties -

Description A ten point agreement advocating for the importance of education, schools and religious centres as national assets. The agreement provides for further development and reconstruction of schools and religious centres and sets out district level monitoring mechanisms to ensure schools reopen and are protected. The agreement also provides for delivery of educational materials and establishes punitive measures for civilian or military officials who obstruct the programme, as well as measures to freeze salaries of teachers or headteachers who do not carry out their duties.

Agreement document [AF_180214_Taliban MoU with department of Helmand on education.pdf \(opens in new tab\) | Download PDF](#)

Agreement document (original language) [AF_180214_Taliban MoU with department of Helmand on education \(retrieved from Twitter 14.2.18\).pdf \(opens in new tab\)](#)

Groups

Children/youth No specific mention.

Disabled persons No specific mention.

Elderly/age No specific mention.

Migrant workers No specific mention.

**Racial/ethnic/
national group** No specific mention.

Religious groups No specific mention.

Indigenous people No specific mention.

Other groups No specific mention.

**Refugees/displaced
persons** No specific mention.

Social class No specific mention.

Gender

**Women, girls and
gender** No specific mention.

Men and boys No specific mention.

LGBTI No specific mention.

Family No specific mention.

State definition

Nature of state (general) Page 1, Article 1:
Schools, religious centers, other educational buildings and administrative facilities are assets and national values, and the protection of these assets is the duty of the Islamic Emirates of Afghanistan. The Emirates will work, day and night to develop and promote the importance of teaching and education.

State configuration No specific mention.

Self determination No specific mention.

Referendum No specific mention.

State symbols No specific mention.

Independence/ secession No specific mention.

Accession/ unification No specific mention.

Border delimitation No specific mention.

Cross-border provision No specific mention.

Governance

Political institutions (new or reformed) No specific mention.

Elections No specific mention.

Electoral commission No specific mention.

Political parties reform No specific mention.

Civil society No specific mention.

**Traditional/
religious leaders**

Page 1, Article 1:
Schools, religious centers, other educational buildings and administrative facilities are assets and national values, and the protection of these assets is the duty of the Islamic Emirates of Afghanistan. The Emirates will work, day and night to develop and promote the importance of teaching and education. During preaching hours, at mosques, the Imams (Mullah or Head of the Mosque) will be responsible for highlighting the importance of education.

**Public
administration**

Page 1, Article 2:
The Education Directorate should dispatch inspectors, supervisors and other educational officials to the relevant districts; the Emirates is obligated to protect them.

Page 1, Article 3:
Regional and central staff and officials of the Ministry of Education can confidently travel and monitor the areas under the control of the Islamic Emirates of Afghanistan, but representatives traveling from the capital should inform the relevant local [educational] authorities before they travel.

Page 1, Article 6:
Local [education] authorities are responsible for establishing additional centers or classes in areas where people do not have access to education.

Page 1, Article 7:
The Emirates assures you that all the seized properties of the Ministry of Education will be liberated from usurpers and given back to you. However, the Ministry representatives must [in advance] prepare and bring the original and certified blueprints (maps) of the properties.

Constitution

No specific mention.

Power sharing

**Political power
sharing**

No specific mention.

**Territorial power
sharing**

No specific mention.

**Economic power
sharing**

No specific mention.

**Military power
sharing**

No specific mention.

Human rights and equality

Human rights/RoL general No specific mention.

Bill of rights/similar No specific mention.

Treaty incorporation No specific mention.

Civil and political rights No specific mention.

Socio-economic rights No specific mention.

Rights related issues

Citizenship No specific mention.

Democracy No specific mention.

Detention procedures No specific mention.

Media and communication No specific mention.

Mobility/access Page 1, Article 2:
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Page 1, Article 3:
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Protection measures Rights related issues→Protection measures→Protection of civilians
Page 1, Article 2:
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Other No specific mention.

Rights institutions

NHRI No specific mention.

Regional or international human rights institutions No specific mention.

Justice sector reform

Criminal justice and emergency law No specific mention.

State of emergency provisions No specific mention.

Judiciary and courts No specific mention.

Prisons and detention No specific mention.

Traditional Laws Page 1, Article 5:
The Ministry of Education staff will start reopening closed schools and Islamic centers from today. Any civilian or military official that tries to obstruct this process will be identified and punished according to the Sharia law (Islamic Law).

Socio-economic reconstruction

Development or socio-economic reconstruction

Socio-economic reconstruction→Development or socio-economic reconstruction→Socio-economic development

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Page 1, Article 2:

The Education Directorate should dispatch inspectors, supervisors and other educational officials to the relevant districts; the Emirates is obligated to protect them.

Page 1, Article 3:

Regional and central staff and officials of the Ministry of Education can confidently travel and monitor the areas under the control of the Islamic Emirates of Afghanistan, but representatives traveling from the capital should inform the relevant local [educational] authorities before they travel.

Page 1, Article 4:

The Ministry of Education and its departments can carry out any construction work related to schools or religious centers and no military or non-military members of the Islamic Emirates will interfere.

Page 1, Article 5:

The Ministry of Education staff will start reopening closed schools and Islamic centers from today. Any civilian or military official that tries to obstruct this process will be identified and punished according to the Sharia law (Islamic Law).

Page 1, Article 6:

Local [education] authorities are responsible for establishing additional centers or classes in areas where people do not have access to education.

Page 1, Article 7:

The Emirates assures you that all the seized properties of the Ministry of Education will be liberated from usurpers and given back to you. However, the Ministry representatives must [in advance] prepare and bring the original and certified blueprints (maps) of the properties.

Page 1, Article 8:

All Textbooks, stationary and other aid packages for schools and religious centers that are provided by partner organizations will be responsibly delivered. The Emirates should be notified immediately should any problem arises in this regard.

Page 1, Article 9:

The parties will convene regular management meetings to address all the problems and obstacles of education, and the representatives of education can share their feelings and problems without any worry or fear.

Page 1, Article 10:

Teachers/headteachers and managers who do not come to work due to negligence, will be marked as absent and their salaries will be deducted so that we can make them adhere to their duties.

National economic plan No specific mention.

Natural resources No specific mention.

International funds No specific mention.

Business No specific mention.

Taxation No specific mention.

Banks No specific mention.

Land, property and environment

Land reform/rights Land, property and environment→Land reform/rights→Property return and restitution
Page 1, Article 7:
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Pastoralist/nomadism rights No specific mention.

Cultural heritage Land, property and environment→Cultural heritage→Promotion
Page 1, Article 1:
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Page 1, Article 2:
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Environment No specific mention.

Water or riparian rights or access No specific mention.

Security sector

Security Guarantees	No specific mention.
Ceasefire	No specific mention.
Police	No specific mention.
Armed forces	No specific mention.
DDR	No specific mention.
Intelligence services	No specific mention.
Parastatal/rebel and opposition group forces	No specific mention.
Withdrawal of foreign forces	No specific mention.
Corruption	No specific mention.
Crime/organised crime	No specific mention.
Drugs	No specific mention.
Terrorism	No specific mention.

Transitional justice

Transitional justice general	No specific mention.
Amnesty/pardon	No specific mention.
Courts	No specific mention.
Mechanism	No specific mention.
Prisoner release	No specific mention.

Vetting	No specific mention.
Victims	No specific mention.
Missing persons	No specific mention.
Reparations	No specific mention.
Reconciliation	No specific mention.

Implementation

UN signatory No specific mention.

Other international signatory No specific mention.

Referendum for agreement No specific mention.

International mission/force/similar No specific mention.

Enforcement mechanism No specific mention.

Related cases No specific mention.

Source <https://mobile.twitter.com/pajhwok/status/963412179629338624?lang=bg> (Accessed on 13/6/2022)
