Peace Agreement Access Tool PA-X https://pax.peaceagreements.org/

Country/ Afghanistan

entity

Region Europe and Eurasia

Agreement Taliban MoU with department of Helmand on education

name

Date 14 Feb 2018

Agreement Multiparty signed/agreed

status

Interim Yes arrangement

Agreement/ Intrastate/local conflict (Afghan Wars (1979 -))

conflict level

Stage Other

Conflict Other

nature

Peace process Afghanistan Islamic-Emirates-intra-Afghan

Parties - Taliban Representative of Education Commission of the Islamic Emirate of

Afghanistan

- Education Representative of Helmand Province

(see original language document for signatories)

Third parties -

Description A ten point agreement advocating for the importance of education, schools

and religious centres as national assets. The agreement provides for further development and reconstruction of schools and religious centres and sets out district level monitoring mechanisms to ensure schools reopen and are protected. The agreement also provides for delivery of educational materials and establishes punitive measures for civilian or military officials who obstruct the programme, as well as measures to freeze salaries of teachers or

headteachers who do not carry out their duties.

Agreement AF document

AF_180214_Taliban MoU with department of Helmand on education.pdf 🗖 | Download PDF

Agreement document (original language) AF_180214_Taliban MoU with department of Helmand on education (retrieved from Twitter

14.2.18).pdf | Download PDF

Groups

Children/ youth No specific mention.

Disabled persons

No specific mention.

Elderly/age No specific mention.

Migrant workers

No specific mention.

Racial/ ethnic/ national group No specific mention.

Religious groups

No specific mention.

Indigenous people

No specific mention.

Other groups

No specific mention.

Refugees/ displaced persons No specific mention.

Social class No specific mention.

Gender

Women, girls and gender

No specific mention.

Men and

No specific mention.

boys

LGBTI No specific mention.

Family No specific mention.

State definition

Nature of Page 1, Article 1:

state (general) Schools, religious centers, other educational buildings and administrative facilities are assets and national values, and the protection of these assets is

the duty of the Islamic Emirates of Afghanistan. The Emirates will work, day and night to develop and promote the importance of teaching and education.

State No specific mention.

configuration

Self No specific mention.

determination

Referendum No specific mention.

State symbols

No specific mention.

Independence/ No specific mention. secession

Accession/

No specific mention.

unification

Border No specific mention.

delimitation

Cross- No specific mention.

border provision

Governance

Political

No specific mention.

institutions (new or reformed)

Elections No specific mention.

Electoral commission

No specific mention.

Political No specific mention.

parties reform

Civil society No specific mention.

Traditional/

Page 1, Article 1:

religious leaders Schools, religious centers, other educational buildings and administrative facilities are assets and national values, and the protection of these assets is the duty of the Islamic Emirates of Afghanistan. The Emirates will work, day and night to develop and promote the importance of teaching and education. During preaching hours, at mosques, the Imams (Mullah or Head of the Mosque) will be responsible for highlighting the importance of education.

Public

Page 1, Article 2:

administration The Education Directorate should dispatch inspectors, supervisors and other educational officials to the relevant districts; the Emirates is obligated to protect them.

Page 1, Article 3:

Regional and central staff and officials of the Ministry of Education can confidently travel and monitor the areas under the control of the Islamic Emirates of Afghanistan, but representatives traveling from the capital should inform the relevant local [educational] authorities before they travel.

Page 1, Article 6:

Local [education] authorities are responsible for establishing additional centers or classes in areas where people do not have access to education.

Page 1, Article 7:

The Emirates assures you that all the seized properties of the Ministry of Education will be liberated from usurpers and given back to you. However, the Ministry representatives must [in advance] prepare and bring the original and certified blueprints (maps) of the properties.

Constitution No specific mention.

Power sharing

Political	No specific mention.

power sharing

Territorial No specific mention.

power sharing

No specific mention.

Economic power sharing

No specific mention.

Military power sharing

Human rights and equality

Human

No specific mention.

rights/RoL general

Bill of

No specific mention.

rights/ similar

Treaty

No specific mention.

incorporation

Civil and political

No specific mention.

rights

Socio- No specific mention.

economic rights

Rights related issues

Citizenship No specific mention.

Democracy No specific mention.

Detention

No specific mention.

procedures

Media and

No specific mention.

communication

Mobility/

Page 1, Article 2:

access

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Protection

Rights related issues→Protection measures→Protection of civilians

measures Page 1, Article 2:

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protect them.

Other

No specific mention.

No specific mention.

Rights institutions

NHRI No specific mention.

Regional or international human

rights

institutions

Justice sector reform

Criminal

No specific mention.

justice and emergency

law

State of emergency

No specific mention.

provisions

Judiciary and courts

No specific mention.

Prisons and

No specific mention.

detention

Traditional Page 1, Article 5:

Laws

The Ministry of Education staff will start reopening closed schools and Islamic centers from today. Any civilian or military official that tries to obstruct this process will be identified and punished according to the Sharia law (Islamic Law).

Socio-economic reconstruction

Development Socio-economic reconstruction→Development or socio-economic

or socioeconomic reconstruction→Socio-economic development

Page 1, Article 1:

reconstruction Schools, religious centers, other educational buildings and administrative facilities are assets and national values, and the protection of these assets is the duty of the Islamic Emirates of Afghanistan. The Emirates will work, day and night to develop and promote the importance of teaching and education. During preaching hours, at mosques, the Imams (Mullah or Head of the Mosque) will be responsible for highlighting the importance of education.

Page 1, Article 2:

The Education Directorate should dispatch inspectors, supervisors and other educational officials to the relevant districts; the Emirates is obligated to protect them.

Page 1, Article 3:

Regional and central staff and officials of the Ministry of Education can confidently travel and monitor the areas under the control of the Islamic Emirates of Afghanistan, but representatives traveling from the capital should inform the relevant local [educational] authorities before they travel.

Page 1, Article 4:

The Ministry of Education and its departments can carry out any construction work related to schools or religious centers and no military or non-military members of the Islamic Emirates will interfere.

Page 1, Article 5:

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Page 1, Article 6:

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Page 1, Article 7:

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Page 1, Article 8:

All Textbooks, stationary and other aid packages for schools and religious centers that are provided by partner organizations will be responsibly delivered. The Emirates should be notified immediately should any problem arises in this regard.

Page 1, Article 9:

The parties will convene regular management meetings to address all the problems and obstacles of education, and the representatives of education can share their feelings and problems without any worry or fear.

National economic No specific mention.

plan

Natural resources No specific mention.

International No specific mention.

funds

Business No specific mention.

Taxation No specific mention.

Banks No specific mention.

Land, property and environment

Land reform/ Land, property and environment→Land reform/rights→Property return and

restitution

rights

Page 1, Article 7:

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and certified blueprints (maps) of the properties.

Pastoralist/ nomadism

No specific mention.

rights

Cultural heritage Land, property and environment→Cultural heritage→Promotion

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Page 1, Article 2:

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Environment No specific mention.

Water or riparian

rights or

access

No specific mention.

Security sector

Security Guarantees No specific mention.

Ceasefire

No specific mention.

Police

No specific mention.

Armed forces

No specific mention.

DDR

No specific mention.

Intelligence services

No specific mention.

Parastatal/ rebel and

opposition

group forces No specific mention.

Withdrawal

of foreign

No specific mention.

Corruption

forces

No specific mention.

Crime/

organised crime

No specific mention.

Drugs

No specific mention.

Terrorism

No specific mention.

Transitional justice

Transitional No specific mention.

justice general

Amnesty/

pardon

No specific mention.

Courts

No specific mention.

Mechanism No specific mention.

Prisoner release

No specific mention.

Vetting No specific mention.

Victims No specific mention.

Missing persons

No specific mention.

Reparations No specific mention.

Reconciliation No specific mention.

Implementation

UN No specific mention.

signatory

Other No specific mention.

international signatory

Referendum No specific mention.

for

agreement

International No specific mention.

mission/ force/similar

Enforcement No specific mention.

mechanism

Related

No specific mention.

cases

Source https://mobile.twitter.com/pajhwok/status/963412179629338624?lang=bg

(Accessed on 13/6/2022)