

<b>Country/entity</b>	Mexico
<b>Region</b>	Americas
<b>Agreement name</b>	Commitments for Chiapas by the State and Federal Governments and the EZLN under Paragraph 1.3 of the Rules of Procedure
<b>Date</b>	16 Feb 1996
<b>Agreement status</b>	Multiparty signed/agreed
<b>Interim arrangement</b>	Yes
<b>Agreement/conflict level</b>	Intrastate/intrastate conflict <b>Zapatista Uprising (1994 - )</b>  The North American Free Trade Agreement (NAFTA) between United States, Canada and Mexico implied the removal of the Article 27 of Mexico's constitution that protected the native communal landholdings. In reaction, the left-wing Zapatista National Liberation Army (EZLN) declared war against the Mexican government on the day of the signing of the NAFTA agreement, 1 January 1994. Led by charismatic Subcomandante Marcos, the EZLN rapidly gained popularity among the left-wing youth in the Americas and in Europe and established a considerable global media presence. Peace negotiations started in 1995, leading to several agreements, the San Andrés Accords signed in 1995 and 1996. However, socio-political tensions with the Mexican state and the lack of protection of the indigenous peoples and subsistence farmers remained unresolved. Nowadays, the Chiapas Conflict continues as a low-intensity conflict. Close Zapatista Uprising (1994 - )
<b>Stage</b>	Framework/substantive - partial
<b>Conflict nature</b>	Government/territory
<b>Peace process</b>	Mexico-Chiapas peace process
<b>Parties</b>	EZLN, Mexican Government
<b>Third parties</b>	-
<b>Description</b>	This agreement sets out a constitutional framework for autonomy, and indigenous rights to be enshrined in the General Constitution of the Republic, and the Chiapas state constitution.

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<b>Agreement document</b>	<a href="#">MX_960216_Commitments for Chiapas under Paragraph 1.3 of the Rules of Procedure.pdf (opens in new tab)</a>   <a href="#">Download PDF</a>
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## **Women, girls and gender**

<b>Participation</b>	Participation→Effective participation Page 2, Part 1, Para 9 The establishment of the right of, and applicable mechanisms for, indigenous women to participate, on an equal footing with men, in all matters dealing with the governance and development of indigenous peoples and to enjoy priority intervention in the economic, educational, and health-care projects specific to them.
<b>Equality</b>	Equality→Social equality Page 2, Part 1, Para 9 The establishment of the right of, and applicable mechanisms for, indigenous women to participate, on an equal footing with men, in all matters dealing with the governance and development of indigenous peoples and to enjoy priority intervention in the economic, educational, and health-care projects specific to them.
<b>Particular groups of women</b>	Particular groups of women→Indigenous/nomadic women Page 2, Part 1, Para 9 The establishment of the right of, and applicable mechanisms for, indigenous women to participate, on an equal footing with men, in all matters dealing with the governance and development of indigenous peoples and to enjoy priority intervention in the economic, educational, and health-care projects specific to them.
<b>International law</b>	No specific mention.
<b>New institutions</b>	No specific mention.
<b>Violence against women</b>	No specific mention.
<b>Transitional justice</b>	No specific mention.
<b>Institutional reform</b>	No specific mention.

<b>Development</b>	Development→Education
	Page 2, Part 1, Para 9 The establishment of the right of, and applicable mechanisms for, indigenous women to participate, on an equal footing with men, in all matters dealing with the governance and development of indigenous peoples and to enjoy priority intervention in the economic, educational, and health-care projects specific to them.
	Development→Health (general)
	Page 2, Part I ... The establishment of the right of, and applicable mechanisms for, indigenous women to participate, on an equal footing with men, in all matters dealing with the governance and development of indigenous peoples and to enjoy priority intervention in the economic, educational, and health-care projects specific to them.
<b>Implementation</b>	No specific mention.
<b>Other</b>	No specific mention.

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